


ATEE 2021 CONFERENCE

POSTER SESSION

PROGRAMME

ATEE 2021 POSTER SESSION	POSTERS/Ses4 
DAY 2: Friday, 10 September 2021	
16:00 – 17:30, CEST	
Chair: Urszula MARKOWSKA-MANISTA	
1. The Instrumentalization of Thinking: On the illusion of Reflexivity in Teacher Education Małgorzata KOSIOREK, University of Lodz, Poland Renata GÓRALSKA, University of Lodz, Poland	
2. Next Practice – Holocaust Pedagogy for School and Teacher Education Nicola KARCHER, Østfold University College, Norway Ronald NOLET, Østfold University College, Norway	
3. Formal and Informal Support within Teacher Induction - A Latent Profile Analysis Julian BURGER, Johannes Gutenberg-University Mainz, Germany Philipp SCHULZ, Johannes Gutenberg-University Mainz, Germany	
4. The Influence of an Inclusive Education Course on Attitude Change of Pre-service Pre-primary Education Teacher Mariana CABANOVÁ, Matej Bel University, Slovakia Marián Trnka, Matej Bel University, Slovakia	
5. Pre- service Teacher Attitudes to Inclusive Education - Concern about Teacher Workload Mariana CABANOVÁ, Matej Bel University, Slovakia Marián TRNKA, Matej Bel University, Slovakia	
6. Three Arguments for a Profession-specific Oracy Approach in Teacher Education: What Determines How Teachers Support Oracy? Charlotte FOLKMANN REUSCH, Aarhus University /Copenhagen University College, Denmark	
7. A Garden Party: An Ecolinguistic Approach and Perspectives on Language Production Josh SKJOLD, University of Warsaw, Poland	
8. Undergraduates’ acquisition of Skills for Forming an Electronic Professional Portfolio when Studying a Discipline with a Digital Educational Resource Rashida GABDRAKHMANOVA, Kazan Federal University, Russia	